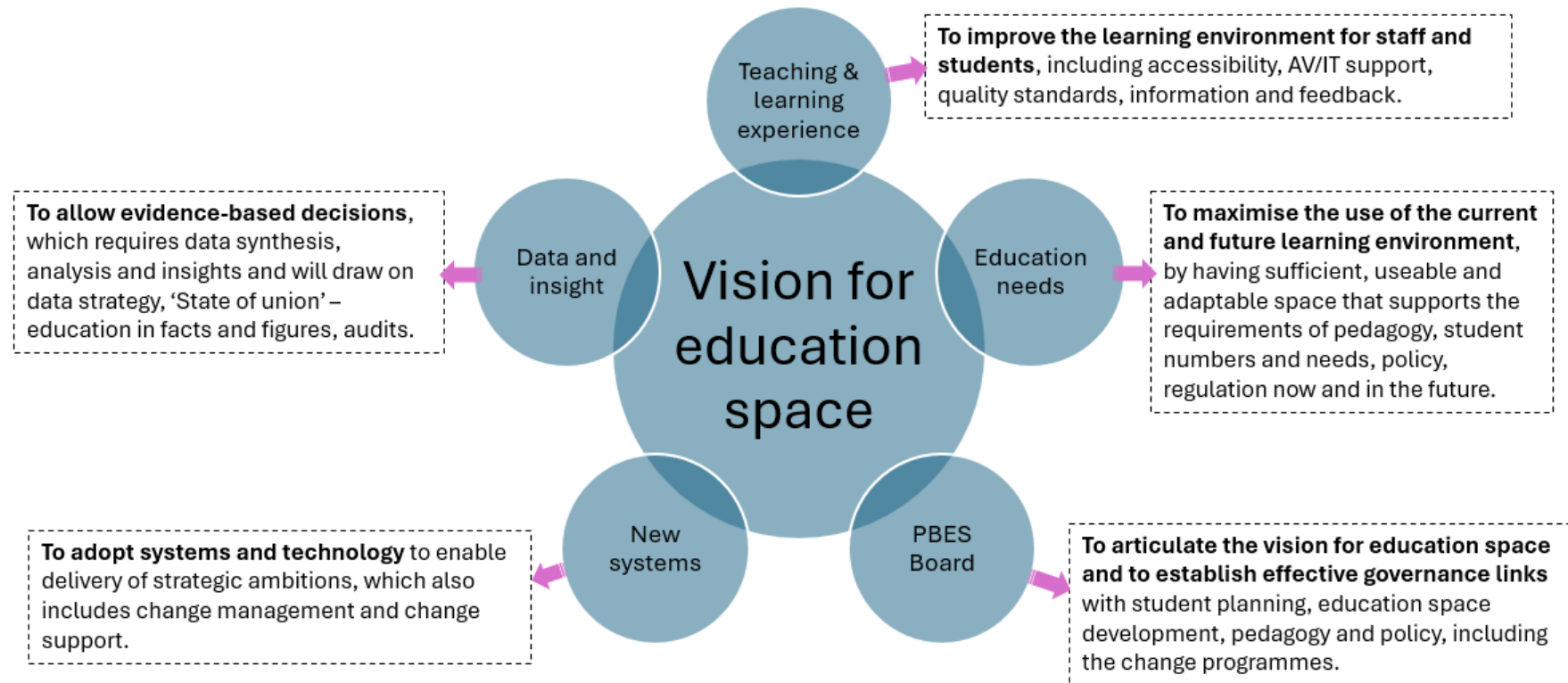# PBES vision, priorities and work programme 2024-26

Vision for education space:

To develop an estate that consistently enables world-class teaching, learning, and examination facilities for staff and students—facilities that are inspiring, sustainable, accessible, adaptable, and efficiently utilized, meeting the needs of today and the future.

Teaching & learning experience

To improve the learning environment for staff and students, including accessibility, AV/IT support, quality standards, information and feedback.

Data and insight

To allow evidence-based decisions, which requires data synthesis, analysis and insights and will draw on data strategy, 'State of union' – education in facts and figures, audits.

Education needs

To maximise the use of the current and future learning environment, by having sufficient, useable and adaptable space that supports the requirements of pedagogy, student numbers and needs, policy, regulation now and in the future.

New systems

To adopt systems and technology to enable delivery of strategic ambitions, which also includes change management and change support.

PBES Board

To articulate the vision for education space and to establish effective governance links with student planning, education space development, pedagogy and policy, including the change programmes.

Teaching & learning experience

Goal: To improve the learning environment for staff and students, including accessibility, AV/IT support, quality standards, information and feedback.

Focus areas:

- Define and establish a common specification for education space – functional and performance specifications (these require updating), but also the AV and IT requirements and support for lecturers.

- Provide useful information about space for staff and students (web-based information on space, access, wayfinding etc).

- Agree standards for teaching and examination space across the University to ensure student and academic experience which devolved administration undertakes to implement.

Data & insight

Goal: To allow evidence-based decisions, which requires data synthesis, analysis and insights.

Focus areas:

- Work with the Schools of A&H and H&SS to consider the outcomes of the Sidgwick analysis (an exercise to capture and analyse how to optimise the utilisation of all education space in Sidgwick during M23 which will give visibility and a baseline of timetabling fact, covering a significant proportion (>40%) of all taught students). The insights gained can be used for several purposes including de risking certain assumptions made about space utilisation across the University, providing clarity on space needs and providing departments with realistic opportunities to optimise space utilisation (or not).

- Achieve comprehensive visibility of all teaching and education spaces across the University, including systems used to manage them locally.

- Build on the 'state of the union' (education space facts and figures) information.

- Continue to build and use reliable data to create effective management information and decision support, with particular attention to timetable-driven data to provide visibility on education space utilisation to inform options for improvement and future proofing.

Education needs

Goal: To maximise the use of the current and future learning environment, by having sufficient, useable and adaptable space that supports the requirements of pedagogy, student numbers and needs, policy, regulation now and in the future.

Focus areas:

- Expand and upgrade examination spaces to accommodate more students (including those with exam adjustments) and improve exam conditions.

- Ensure education estate is prepared for digital assessment.

- Establish a rolling programme of improvement and refurbishment for all education space that should be informed by the following, all of which requires an established process:

    - ongoing audit of education space – looking at more than physical space (whether lecture space has access, ventilation, clock, temperature control) but also whether the lecturer set up and support and staff/student information is working too.

    - working with Schools via the planning process, using data about demand and live utilisation models to identify options for teaching and examination space in different areas of the city.

    - identifying options for space based on current and potential demand for both teaching and exam space and establish a process for improving them to the required standard and to maintain that standard.

New systems

Goal: To adopt systems and technology to enable delivery of strategic ambitions, which also includes change management and change support.

Focus areas:

- Facilitate PBES' oversight of the development of a scheduling and room booking system.

- Ensure a University-wide and strategic approach is taken to replacement of Timetable.cam (it is not a like for like replacement as scheduling and room booking need to be part of the outcome).

PBES governance

Goal: To articulate the vision for education space and to establish effective governance links with student planning, education space development, pedagogy and policy, including the change programmes.

Focus areas:

- Owner of the education space vision.

- Allocate and oversee progress on PRC funded improvement projects.